

L4C

The L4C approach demands that learners (as distinct from teachers or instructors) take the centre stage in the learning process..



... and become empowered to start shaping their own environments.



LEARNING FOR CHANGE

The Learning For Change program (L4C) aims at systematically developing and testing methods and tools that can support change process leaders. It makes use of individual and organisational learning. It engages participants (learners) in an intensive effort of interaction and reflection, resulting in social learning that empowers them to lead change processes towards greater sustainability.

STRATEGY

The L4C program has three steps:

- Facilitating L4C workshops characterized by a variety of social learning processes, including group reflection, working in pairs, synergy meetings, perspective sharing, collective brainstorming, ranking exercises, fact-finding, deep listening and understanding, prioritization, asking for and giving feedback.
- Providing an opportunity for sustainability change leaders, including ESD practitioners, to acquire the necessary change process skills.
- Developing the ability of the participants to act as L4C facilitators in future workshops.

BACKGROUND

The L4C methodology is built on two decades of action research on sustainable behaviour change.

Since 2009, SWEDES and Global Action Plan International have helped to organize six L4C workshops in Sweden, Vietnam, South Africa, India and Malaysia with 240 participants from Europe, Africa and Asia.

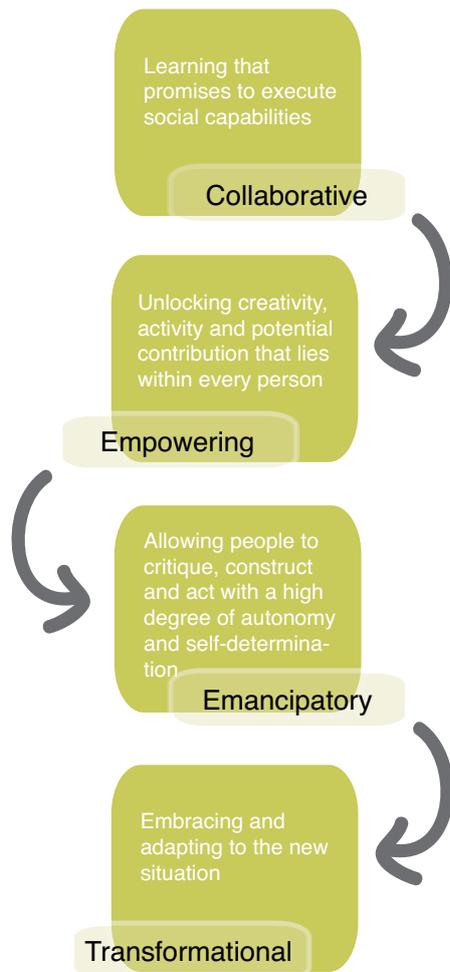


HANDBOOK

The handbook “Learning For Change” describes the essential L4C techniques and tools and the underlying theories and concepts. It can be found as an iBook at <https://itunes.apple.com/se/book/learning-for-change/id611746319?mt=11>.

THE L4C METHODOLOGY

L4C seeks to inspire individual and organisational learning, facilitating the effectiveness of reflective practitioners who are able and willing to continuously question their own assumptions:



FUTURE PLANS

L4C is an on-going action research program convened by Global Action Plan International. It has the following four components:

- L4C for Collaborative Learning, as in the joint events with SWEDESD, and
- L4C for Project Assessment; these two components are documented in the Learning for Change handbook;
- L4C as a unifying school pedagogy, and
- L4C as a part of university curriculum; these two components are in an experimental state.

The original action research team continues to pursue lines of enquiry linking L4C with a pattern language for sustainable development education and other processes.

